



# SOCIAL-EMOTIONAL LEARNING

## **THE RATIONALE:**

### **Schoolwide Improvement**

Second Step Social-Emotional Learning (SEL) gives students the tools to excel in and out of the classroom. Our easy-to-teach program garners outstanding reviews from educators who've noticed schoolwide improvement and see even the most challenging students make progress in emotion management, situational awareness, and academic achievement.

### **Lifelong Success**

In classrooms from early learning through grade 8, students learn invaluable skills that help them navigate their way through school as well as their community. Second Step's age-appropriate games, activities, and media engage students and set children on a path to lifelong success.

### **Skills for Social and Academic Success**

Our evidence-based social-emotional learning curriculum improves the lives of over 15 million students every year. When students are better equipped to manage their own emotions and build positive relationships, they're better equipped to learn.

## **WHY ST RITA'S SCHOOL CHOSE TO IMPLEMENT THE SECOND STEP SEL PROGRAM?**

### **1. Trusted by Schools**

Second Step SEL has been successfully implemented by over 26,000 schools worldwide. Our curriculum is designed to align with district standards.

### **2. Easy to Use**

Educators love using Second Step SEL because lesson plans and activities are easy to implement and require little prep time.

*Learning, Respect, Community and Faith*



### **3. Engaging and Useful**

Students eagerly anticipate Second Step's fun, captivating lessons that include games, activities, and songs. The skills they learn are useful in school, on the playground, and at home.

### **4. Endorsed**

Second Step has been endorsed by numerous organizations, including the Collaborative for Academic, Social, and Emotional Learning (CASEL) and the Department of Education, for the quality of our research, training, and teacher and family support.

<https://www.secondstep.org/second-step-social-emotional-learning>